
PL214	<p>PASTORAL INTERNSHIP</p> <p>The pastoral internship usually takes place during the spring quarter of second year. Dioceses may extend it for an entire year. Primary areas of ministerial involvement are education, pastoral care, prayer and liturgy, preaching, and adult faith life. This is a supervised, parish-based experience and ordinarily takes place in the home diocese. (Nine credits)</p>	Webb	S
PL215	<p>THEOLOGICAL REFLECTION III</p> <p>Pastoral ministerial experiences from the Pastoral Internship form the basis for: exploring one's pastoral identity, skill, and style; articulating theological assumptions; and engaging in theological reflection in small groups. Verbatims done during the Internship are the primary retrieval instruments. A paper developing the theology present in one's ministry is required. (All 3rd Year)</p>	Webb & Faculty F	
PL216	<p>PARISH SKILLS</p> <p>This course will focus on the theory and practice of aspects of effective pastoral ministry. Among the areas considered are conflict, communication, groups, and meetings. Through role playing, discussion of experiences, presentation of theory, and various exercises, the student will gain an in-depth knowledge and framework to deal with these vital areas, which are often judged to affect more than half of a pastor's time.</p>	Dunn	F-W
PL217	<p>CLINICAL PASTORAL EDUCATION (C.P.E.)</p> <p>C.P.E. takes place in the summer after Third Theology. In this full-time internship, the student puts into practice the theological and pastoral skills he has acquired and learns to work in a team relationship. This internship experience is usually in an ecumenical setting.</p>	Summer	
PL218	<p>PARISH LEADERSHIP AND ADMINISTRATION</p> <p>This course focuses on the role of the pastor. How does a pastor fashion a gospel vision and carry it out in all aspects of parish life? We look at leadership styles and how those styles are acted out in a parish setting. Issues include prayer and liturgy, education, outreach and evangelization, finances, stewardship, personnel decisions, planning, follow-up, evaluation, etc. Input from outside sources is obtained, and feedback from lived experiences is explored.</p>	O'Malley	S
PL219	<p>PASTORAL YEAR</p> <p>This nine-month intensive combines reflection and practice in a parish setting in one's home diocese. Papers describing and evaluating the ministry are submitted, as well as evaluations by the pastor-supervisor. Academic credit is given upon completion of the designated duties found in the Learning Agreement and the receipt of all written materials.</p>	Academic Dean F-W-S	

PL 221	PASTORAL STUDIES IN LITURGICAL MINISTRY The student studies all aspects of liturgical ministry in the parish, including Eucharistic and other sacramental celebrations and devotions, as well as all sacramental preparation programs. He is involved in planning in all aspects and presiding where appropriate. He meets with the parish liturgy committee. A one page approved organization plan is required by the end of the first week. Written reflection is required as well as supervisory evaluation. Can be repeated. 3 credits		
PL 222	PASTORAL STUDIES IN EDUCATIONAL MINISTRY The student studies all aspects of the educational ministry in the parish, including the parish school, religious education program, youth ministry program, and adult education. He prepares and teaches in all aspects. He understands the administration of each program. A one page approved organization plan is required by the end of the first week. Written reflection is required as well as supervisory evaluation. Can be repeated. 3 credits		
PL 223	PASTORAL STUDIES IN PARISH MINISTRY The student studies parochial ministry, particularly in its outreach to parishioners through home visits and ministry to the sick and infirm in hospitals, nursing homes, and at home. He ministers to the grieving. He is involved in outreach to families. Through interaction with pastor and staff, he can demonstrate an understanding of all aspects of parish administration. He develops and executes at least one program or event. He understands the administration of each program. A one page approved organization plan is required by the end of the first week. Written reflection on each of the five areas is required as well as supervisory evaluation. Can be repeated. 3 credits		
PL 224	PASTORAL STUDIES IN EVANGELIZATION The student first comes to an understanding of the evangelization work of the parish and diocese. He "audits" the parish. The areas described by Dulles are reviewed with application to the parish: preaching the Word, liturgy, community, personal life witness, inculturation, and acts of charity (including defense of life). He visits diocesan offices to understand their work and programs. He assists in a review and, as appropriate, development of the parish program of evangelization. This can include "Catholics Come Home" and similar outreach. He proposes, as appropriate, modifications in the parish evangelization program. A one page approved organization plan is required by the end of the first week. Written reflection on each of the six areas, in the parish setting, is required as well as supervisory evaluation. Can be repeated. 3 credits		
PL225	MISSION AND CULTURE This course will offer a review of Church documents regarding the issues of Missiology and of Multiculturalism. It will focus on a Theology of Mission and offer a pastoral approach for understanding Mission in a Multicultural context. It will also address principles of the interaction of <i>unity and diversity</i> in the Church.	Hicks	F
PL328	THEOLOGICAL ISSUES IN HISPANIC MINISTRY (CC) (see SY308 for course description).	Hebden	W
PL337	RURAL MINISTRY (CC) Those who minister in rural areas face unique pastoral concerns. This course is designed to help those who will minister in rural areas to understand the contemporary issues and plan for the future. Using a number of experts in the area of rural ministry as guest speakers, students will be able to study and discuss the		

	unique aspects of rural ministry and to understand what characteristics define rural ministry.	Cronin	S
PL356	<p>GOD'S MISSION IN THE WORLD AND OUR PARTICIPATION</p> <p>Description: "The pilgrim Church on earth is missionary by its very nature" (AG 2). Mission is about going to another country, or another people, it is about living out our baptismal responsibility of sharing in the mission of Christ. In this course we will establish a strong theological foundation for a Catholic understanding of mission. We will look at the various paradigms of mission that have characterized mission praxis in their historical context. We will also examine the major Church documents on mission. With this background in mind we will consider questions of culture and mission praxis in parish life.</p>	Karecki	W
PL360	<p>MARRIAGE, FAMILY, GRIEF, AND BEREAVEMENT: CULTURAL PERSPECTIVES (SPI)</p> <p>This course examines marriage, family, grief, bereavement, and other pastoral issues with a special emphasis on their cultural dimension. It is a Significant Pastoral Issues elective for students with international roots who will be ministering in the United States. (2nd and 3rd Year Only)</p>	Barnum	W
PL367	<p>THE GOSPEL AND INTERCULTURAL RELATIONSHIPS</p>	Karecki	S
PL375	<p>EVANGELIZATION AND CATECHESIS</p> <p>This course begins with an examination of the directive documents for evangelization: <i>Evangelii Nuntiandi (On Evangelization to the Modern World)</i> by Pope Paul VI; <i>Redemptoris Missio (On the permanent validity of the Church's missionary mandate)</i> by Pope John Paul II; and <i>Go and Make Disciples</i> from the USCCB. An examination of the directive documents for catechesis will focus on the USCCB documents <i>National Directory for Catechesis</i> and "In Support of Catechetical Ministry." The focus for the course will be on the practical application at the parish level of the theories and directives of evangelization and catechesis. The course will also examine the theological, pastoral, psychological, and cultural issues to be considered when developing, delivering, and evaluating evangelization and catechetical programs and processes. This class is a Significant Pastoral Issues Elective. (BI325)</p>	Wiskus	S
PL379	<p>MINISTRY TO MULTIPLE FAITH COMMUNITIES (SPI and CC)</p> <p>This course is designed to engage the students in the study of the phenomenon of ministry to multiple faith communities in the United States including ministry as the pastor of multiple parishes, pastor of one parish with multiple sites, and the pastor of one parish with multiple ethnic faith communities. The express purpose of the course is to provide students with foundational information and skills for pastoring in these complex circumstances. The sessions will focus on the current research from the field of multiple faith community ministry in the United States and the identification of effective pastoral strategies for shepherding multiple faith communities. This class is a Significant Pastoral Issues Elective.</p>	Wiskus	F

PL390

CROSS-CULTURAL COMMUNICATION (CC)

This course will study how different ethnic groups view topics such as the following: Verbal Patterns, Non-verbal Communication, Culture and Time and Space, Gender and Family Values, etc. Knowledge of these areas is vital for effective pastoral ministry. Pastoral elective for students with international roots who will be ministering in the United States.

Dougherty S

PL300

INDEPENDENT STUDY (300-level)

PL399

OUTSIDE COURSE (300-level)

PL400

INDEPENDENT STUDY (400-level)

PL499

OUTSIDE COURSE (400-level)

