
DOCTOR OF MINISTRY

Faculty

Rev. Raymond J. Webb, Director
Rev. Thomas A. Baima
Mr. Michael Dowling (Adjunct Faculty)
Rev. Michael J. K. Fuller
Rev. Ronald Hicks
Rev. John G. Lodge
Dr. Elizabeth Nagel
Rev. Robert Schoenstene, Theological Coordinator
Rev. Daniel Siwek
Dr. Kathleen Wiskus, Project Coordinator

DM500	INTENSIVE: INTRODUCTION TO THEOLOGICAL REFLECTION The two-year Doctor of Ministry program is described in detail. Students then are acquainted an overview of pastoral/practical theology. A basic model of theological reflection as transformative is introduced. Students outline their personal learning expectations.	Webb	F
DM507	THEOLOGICAL REFLECTION I The basic model of theological reflection as transformative (from DM500) is studied in depth. Each student addresses a pastoral situation using the model and aided by group critique and suggestions. By the end of the course, the student should be able to analyze the transformational possibilities in any pastoral situation.	Webb	F
DM511	CULTURE IN THEOLOGY AND MINISTRY This course is an examination of the relationship between culture and ministry. It examines relevant church documents in the context of ministerial settings in which the course participants find themselves.	Hicks	W
DM522	THEOLOGICAL REFLECTION II This course builds upon the previous course on the process of theological reflection in the life and ministry of ministers. Focus will be placed on the continued development of theological reflection skills. The primary objective of the course will be the prayerful discernment and integration of ministerial experience with the wisdom of Scripture, Church writings, and modern cultures. Models of theological reflection by Lonergan, Killen and De Beer, and Kinast will be explored and employed.	Wiskus	W

DM516	<p>SPANISH MYSTICS</p> <p>Theological Reflection divorced from prayer is simply impossible. From the earliest times of the Church, the theologian was also a pastor and to try to do theology without the firm foundation of ministry, prayer and discernment leads directly to problems. To help make this connection, and to further theological reflection within the tradition of ministry and prayer, we will be looking at the masters of prayer and discernment, the Spanish Mystics: Ignatius of Loyola, Teresa of Avila, and John of the Cross.</p>	Fuller	W
DM530	<p>INTENSIVE: CONFLICT RESOLUTION</p> <p>Students learn the basic steps in conflict resolution following the Fisher model), as well as the qualities to be maintained in any relationship in which there is conflict. Individual situations brought by each student are analyzed.</p>	Webb	W
DM531	<p>THEOLOGICAL REFLECTION III</p> <p>This course builds upon the previous courses on the process of theological reflection in the life and ministry of ministers. Focus will be placed on the continued development of theological reflection skills and their employment in various ministerial situations beyond personal reflection. The primary objective of the course will be the prayerful discernment and integration of ministerial experience with the wisdom of Scripture, Church writings, and modern cultures leading to transformative action.</p>	Wiskus	S
DM535	<p>INTENSIVE: PRACTICAL THEOLOGY AND SOCIAL SCIENCE</p> <p>A basic understanding of the philosophy assumptions, and methods of social science is presented. Particular attentions paid to the gathering and analysis of data. The interface between data and theological norms is explored.</p>	Webb	S
DM545	<p>RESOURCES FROM TRADITION: APPLIED ECUMENISM</p> <p>This course also will contain a survey of the Catholic principles of ecumenism and seek to apply them to the concrete situation of the class in their practice of ministry. Lectures will review the principles and norms for ecumenism and then the course will move into seminar style. Cases will be constructed from the ministerial experiences of the class and discussed</p>	Baima	S
DM570	<p>HOMILETICS AS THEOLOGICAL REFLECTION</p> <p>The homily suggests a useful method of theological reflection. This course will consider the special questions the homily asks of the lections, in preparing to preach them as "a part of the liturgy itself."</p>	Siwek	S

DM589

PAUL AS PASTOR

Paul is often called the first Christian theologian. However, Paul was just as much a pastor as a theologian. It's always challenging to try to summarize Paul's theology because he was moved to write in response to specific problems in various churches. Paul's "churches" were no bigger in terms of population than our moderately sized parishes. When Paul was no longer on site, he exercised pastoral leadership using a common medium of communication—the letter or epistle—in a new, creative way. To discover Paul's pastoral strategies, we will pay attention to the intended effects upon the audience of hearing Paul's letters. For this purpose, we will read and study three letters in which Paul seems to be most "pastoral": 1 Thessalonians; 1 & 2 Corinthians. We want to ask, among other questions: "What strategies is Paul employing in his pastoral ministry to these churches?" "What implications might Paul's strategies have for our own ministries?"

Lodge F

DM590

GOD IN GENESIS

This course will examine theological trends within the Book of Genesis. An introduction to critical approaches to the Pentateuch will be assumed. We will study several theological themes such as: One God and History; Revelation; Election; Creation, etc. Students will be expected to participate in weekly class discussions.

Schoenstene F

ALL RIGHTS RESERVED

The Chancellor and Officers of the Seminary reserve the right to change the information, regulations, requirements and procedures announced in this bulletin; to change the requirements for admission, graduation or degrees; to change the arrangement, scheduling, credit or content of courses; to change the fee charged.

The administration of all academic norms is the responsibility of the Academic Dean of the Graduate School of Theology.